Building a habit of lifelong learning through reflective portfolios

• Four required ME Practice I-IV courses
• Students complete electronic portfolios and reflective essays
  • what they learned
  • where they struggled
  • which methods of instruction they prefer
  • how the instructors could improve in the future.

http://mozzys.blogspot.com/p/are-you-reflective-learner.html
Next Steps

Develop a degree-program reflective portfolio

- Students would reflect back on their trajectory towards becoming an engineer and forward on ways they will work to continue growing as an engineer, manager, entrepreneur, etc.

Determine an effective system of assessing the degree portfolio

- Upon submission
- Long term (Is there a ripple effect that encourages continued reflection as they progress in their careers?)

Consortium to Promote Reflection in Engineering Education (www.cpree.uw.edu)